

SATURDAY 10 MAY		
9:00-9:45	RECEPTION OF PARTICIPANTS	
9:45-11:00	OPENING SESSION / PLENARY LECTURE <b>PROF. INGO PLAG</b> “Creoles as Interlanguages: Predictions and Implications” ( <b>SALÓN DE GRAOS</b> )	
	<b>PANEL A (ROOM 20)</b> <span style="float: right;"><b>PANEL B (ROOM 22)</b></span>	
11:00-12:30	<b>Anissa Dahak</b> , University Paris 7- Paris Diderot (France) “Vowels in Inter-tonic Syllables: A Corpus-based study”	<del><b>Vincent T. Chang</b>, National Chengchi University (Taiwan) “Discourse Topic Revisited: A Cognitive-pragmatic Approach”</del>
	<b>Ole Schuetzler</b> , Bamberg University (Germany) “Unstable Close-mid Vowels in Scottish Standard English”	<b>Vanesa Gil Vilacoba</b> , University of Santiago de Compostela (Spain) “Aspects of the Structure of the Noun Phrase”
	<b>Katrin Sell</b> , Bamberg University (Germany) “Current Vowel Shifts in Irish English: Analysing Galwegian English”	<b>Iryna Galutskikh</b> , Zaporozhye National University (Ukraine) “Core Vocabulary Semantics in Diachronic Perspective”
12:30-13:00	COFFEE BREAK	
13:00-14:00	<b>Susanne Schneider</b> , Free University of Berlin (Germany) “Progressivity in English and Italian - A Typologically Guided Comparative Study”	<b>Svetla Rogatcheva</b> , Justus-Liebig University of Giessen (Germany) “Aspect in Learner Language: Exploring the Bulgarian and German Components of ICLE”
	<b>Mia Kylmälä</b> , University of Helsinki (Finland) “Changes in the Functions and Meaning of <i>Shut up</i> . A Study in the <i>Bergen Corpus of Teenage Language</i> (COLT)”	<b>Viktoria Borjesson</b> , Göteborg University (Sweden) “The Use of Reinforcing and Attenuating Modifiers of Adjectives in Swedish Advanced Learners’ English”
14:00-16:00	LUNCH	
16:00-18:00	<b>Javier Ruano García</b> , University of Salamanca (Spain) “ <i>The Account Book of William Wray</i> (Ripon Cathedral Library MS 7 (434)): An Evaluation of Yorkshire Lexis in two Inventories from 1599-1600”	<b>Beatriz Tizón Couto</b> , University of Vigo (Spain) “A Study of Complement Clauses in a University Learner Spoken English Corpus: Issues behind Compilation and Analysis”
	<b>Elisabeth Tacho</b> , University of Vienna (Austria) “The Use of ME <i>Dēparten</i> in Different Text Types and Genres. A Case Study”	<b>Alan Hsieh</b> , University of York (United Kingdom) “The Acquisition of Chinese Null and Overt Pronominal Objects by English Natives”
	<b>Peter Petré</b> , University of Leuven (Belgium) “(Inter)subjectification in the Middle English Passive Construction”	<b>Florentina Nicolás</b> , University of Murcia (Spain) “The Influence of University Students’ Previous Educational Experiences and Writing Instruction on the Implementation of Writing Strategies in L2”
	<del><b>Eva Fernández Conde</b>, University of Oviedo (Spain) “The Diffusion of Subject <i>You</i> in EMode Drama and its Relation to its Use as a Pronoun of Singular Address”</del>	<b>Pilar Rodríguez Arancón</b> , Universidad Nacional de Educación a Distancia (Spain) “Towards a Pragmatic Focus on Professional English Learning/Teaching Centred on the Learner”
18:15-19:15	PLENARY LECTURE <b>PROF. ANTONELLA SORACE</b> “Variation and Instability in Bilingual Speakers: Seeing both the Forest and the Trees” ( <b>SALÓN DE GRAOS</b> )	
20:30	INFORMAL DINNER	

SUNDAY 11 MAY		
	PANEL A (ROOM 20)	PANEL B (ROOM 22)
10:00-12:00	<b>Christine Bolze</b> , Potsdam University (Germany) “On the Simplification of Nominal and Verbal Inflections in Late Old Northumbrian in Comparison to Late West Saxon”	<b>Lize Terblanche</b> , North-West University (South Africa) “Morphological Productivity: A Black South African English Perspective”
	<del><b>Teo Juvonen</b>, University of Helsinki (Finland) “Genitive Variation in Late Middle English and Early Modern English: The Persistence of the S-genitive in the Correspondence Genre”</del>	<b>Tine Breban</b> , University of Leuven (Belgium) <b>NEW TITLE</b> “Towards a Comprehensive Analysis of the ‘Postdeterminer in English”
	<b>Lieselotte Brems</b> , University of Leuven (Belgium) “The Grammaticalization of Small Size Nouns (SSNs) in English: A Diachronic Study of the Role of Frequency, Collocational Reclustering and Analogy in their Development”	<b>Turo Hiltunen</b> , University of Helsinki (Finland) “‘They may be Seen as Similar to Each Other:’ Disciplinary Variation in the Use of the <i>As</i> -predicative Construction in Academic Research Articles”
	<b>Lobke Ghesquière</b> , University of Leuven (Belgium) “(Inter)subjectification in the English NP: The Case of <i>Particular</i> and <i>Specific</i> ”	<b>Blanca García Riaza</b> , University of Salamanca (Spain) “Corpus Methodology in the Study of Texts: Frequency and Distribution of Lexis in Non-native and Native English Speakers’ Texts”
12:00-12:30	COFFEE BREAK	
12:30-13:45	PLENARY LECTURE <b>PROF. GEOFFREY K. PULLUM</b> “The Discipline where Time Stood Still: Stagnation in the Study of English Grammar, and what We can Do about It” / CLOSING SESSION ( <b>SALÓN DE GRAOS</b> )	
18:00	WALKING TOUR OF THE OLD TOWN OF SANTIAGO	

	CANCELLATIONS
	NEW TITLE



First ELC International Postgraduate Conference on English Linguistics (ELC1)

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10-11 May 2008

University of Santiago de Compostela / University of Vigo